2022-23 Texas Academic Performance Report (TAPR)

District Name: NEW CANEY ISD

Campus Name: KEEFER CROSSING MIDDLE

Campus Number: 170908042



2022-23 STAAR Performance (TAPR)

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|----------|---------|---------------------|------------|--------|--------------------|----------|---------------------|--------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance F | Rates by 1 | rested | Grade, Su | bject, a | and Perfo | rmance | e Level | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 67% | 62% | 92% | 54% | 80% | * | * | - | * | 27% | 50% | 60% | 68% | 57% | 50% |
| | 2022 | 70% | 63% | 56% | 60% | 53% | 61% | * | - | * | 60% | 26% | 60% | 54% | 60% | 53% | 48% |
| At Meets Grade Level or Above | 2023 | 52% | 42% | 33% | 54% | 26% | 47% | * | * | - | * | 8% | 25% | 32% | 38% | 29% | 24% |
| | 2022 | 43% | 35% | 31% | 40% | 27% | 36% | * | - | * | 60% | 15% | 40% | 28% | 37% | 28% | 26% |
| At Masters Grade Level | 2023 | 22% | 15% | 10% | 15% | 6% | 19% | * | * | - | * | 0% | 13% | 9% | 14% | 7% | 5% |
| | 2022 | 23% | 17% | 13% | 40% | 11% | 18% | * | - | * | 0% | 7% | 40% | 12% | 17% | 10% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 66% | 61% | 54% | 56% | 74% | * | * | - | * | 30% | 63% | 61% | 60% | 57% | 57% |
| | 2022 | 73% | 69% | 68% | 60% | 67% | 69% | * | - | * | 80% | 35% | 40% | 66% | 72% | 66% | 64% |
| At Meets Grade Level or Above | 2023 | 40% | 30% | 26% | 23% | 22% | 34% | * | * | - | * | 7% | 13% | 24% | 28% | 23% | 22% |
| | 2022 | 39% | 34% | 29% | 40% | 28% | 33% | * | - | * | 40% | 7% | 40% | 28% | 33% | 28% | 24% |
| At Masters Grade Level | 2023 | 16% | 11% | 10% | 8% | 7% | 16% | * | * | - | * | 2% | 13% | 11% | 7% | 7% | 7% |
| | 2022 | 16% | 12% | 7% | 0% | 6% | 11% | * | - | * | 0% | 4% | 0% | 7% | 8% | 7% | 6% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 71% | 66% | 55% | 65% | 69% | * | - | * | 100% | 15% | * | 65% | 68% | 63% | 61% |
| | 2022 | 80% | 77% | 76% | 92% | 77% | 73% | - | * | - | * | 38% | * | 77% | 74% | 74% | 74% |
| At Meets Grade Level or Above | 2023 | 55% | 45% | 39% | 27% | 38% | 45% | * | - | * | 33% | 8% | * | 36% | 47% | 36% | 33% |
| | 2022 | 56% | 50% | 46% | 75% | 45% | 44% | - | * | - | * | 21% | * | 45% | 49% | 43% | 42% |
| At Masters Grade Level | 2023 | 27% | 20% | 14% | 9% | 12% | 17% | * | - | * | 17% | 4% | * | 13% | 15% | 12% | 11% |
| | 2022 | 37% | 31% | 28% | 50% | 27% | 23% | - | * | - | * | 5% | * | 26% | 31% | 25% | 26% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 60% | 52% | 36% | 49% | 60% | * | - | * | 67% | 12% | * | 52% | 53% | 49% | 48% |
| | 2022 | 61% | 64% | 62% | 83% | 60% | 64% | - | * | - | * | 44% | * | 61% | 65% | 58% | 57% |
| At Meets Grade Level or Above | 2023 | 37% | 34% | 29% | 9% | 25% | 39% | * | - | * | 33% | 4% | * | 28% | 30% | 25% | 22% |
| | 2022 | 31% | 36% | 37% | 42% | 34% | 43% | - | * | - | * | 18% | * | 37% | 37% | 35% | 33% |
| At Masters Grade Level | 2023 | 11% | 9% | 6% | 0% | 6% | 7% | * | - | * | 0% | 2% | * | 6% | 8% | 5% | 6% |
| | 2022 | 13% | | 15% | 17% | 14% | | _ | * | - | * | 5% | | | | 12% | 14% |
| Grade 8 Reading | | - 74 | - /- | | | , , | - / - | | | | | | | 3,75 | | | |

Texas Education Agency 2022-23 STAAR Performance (TAPR)

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Approaches Grade Level or Above | 2023 | 83% | 77% | | 89% | 78% | | - | * | - | 80% | 40% | * | 78% | 75% | 76% | 76% |
| | 2022 | 83% | 80% | | 91% | 81% | 90% | * | * | - | 80% | 48% | 100% | 83% | 84% | 82% | 77% |
| At Meets Grade Level or Above | 2023 | 58% | 48% | 44% | 56% | 46% | 38% | - | * | - | 60% | 16% | * | 45% | 43% | 43% | 41% |
| | 2022 | 58% | 53% | 54% | 45% | 52% | 60% | * | * | - | 80% | 21% | 80% | 53% | 58% | 53% | 45% |
| At Masters Grade Level | 2023 | 28% | 19% | 14% | 6% | 14% | 17% | - | * | - | 40% | 2% | * | 16% | 12% | 13% | 12% |
| | 2022 | 37% | 31% | 29% | 9% | 28% | 32% | * | * | - | 40% | 7% | 20% | 29% | 27% | 28% | 16% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 69% | 72% | 76% | 71% | 71% | - | * | _ | * | 52% | * | 70% | 76% | 70% | 64% |
| | 2022 | 71% | 67% | 79% | 91% | 76% | 86% | * | * | - | * | 41% | 80% | 78% | 82% | 76% | 74% |
| At Meets Grade Level or Above | 2023 | 46% | 36% | 43% | 47% | 40% | 51% | - | * | - | * | 29% | * | 45% | 37% | 42% | 37% |
| | 2022 | 40% | 37% | 52% | 91% | 46% | 56% | * | * | - | * | 28% | 60% | 49% | 58% | 49% | 45% |
| At Masters Grade Level | 2023 | 17% | 10% | 14% | 12% | 13% | 17% | - | * | - | * | 7% | * | 15% | 13% | 13% | 13% |
| | 2022 | 14% | 9% | 15% | 27% | 13% | 14% | * | * | _ | * | 3% | 40% | 14% | 18% | 15% | 10% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 63% | 57% | 50% | 56% | 60% | - | * | - | 60% | 44% | * | 58% | 54% | 53% | 50% |
| | 2022 | 74% | 69% | 75% | 91% | 70% | 83% | * | * | - | 80% | 31% | 80% | 75% | 73% | 72% | 66% |
| At Meets Grade Level or Above | 2023 | 47% | 31% | 27% | 28% | 25% | 31% | - | * | - | 60% | 23% | * | 28% | 23% | 24% | 22% |
| | 2022 | 45% | 36% | 38% | 36% | 35% | 45% | * | * | - | 60% | 21% | 40% | 39% | 38% | 37% | 27% |
| At Masters Grade Level | 2023 | 17% | 8% | 6% | 0% | 5% | 9% | - | * | - | 20% | 0% | * | 5% | 6% | 5% | 5% |
| | 2022 | 24% | 15% | 13% | 9% | 14% | 8% | * | * | - | 40% | 3% | 0% | 13% | 12% | 14% | 10% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 50% | 40% | 50% | 38% | 42% | - | * | _ | 40% | 30% | * | 41% | 37% | 37% | 34% |
| | 2022 | 61% | 53% | 52% | 36% | 47% | 64% | * | * | - | 80% | 29% | 40% | 52% | 51% | 49% | 39% |
| At Meets Grade Level or Above | 2023 | 33% | 23% | 12% | 22% | 11% | 15% | - | * | - | 20% | 19% | * | 13% | 10% | 9% | 10% |
| | 2022 | 31% | 23% | 20% | 9% | 16% | 34% | * | * | - | 20% | 18% | 20% | 18% | 26% | 19% | 10% |
| At Masters Grade Level | 2023 | 16% | 10% | 3% | 6% | 3% | 2% | - | * | - | 0% | 5% | * | 3% | 2% | 2% | 3% |
| | 2022 | 18% | 10% | 7% | 9% | 7% | 5% | * | * | - | 20% | 0% | 0% | 6% | 8% | 7% | 4% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 78% | 100% | * | 100% | 100% | - | - | - | * | * | * | 100% | 100% | 100% | 100% |
| | 2022 | 76% | 78% | 99% | - | 98% | 100% | _ | - | _ | * | - | _ | 100% | 95% | 98% | 100% |

2022-23 STAAR Performance (TAPR)

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|-----|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2023 | 43% | 41% | | * | 97% | | - | - | - | * | * | * | 96% | 94% | 99% | |
| | 2022 | 43% | 45% | | - | 3 1 70 | | - | - | - | * | _ | - | 95% | 89% | 94% | |
| At Masters Grade Level | 2023 | 23% | | | | 7070 | 78% | - | - | - | * | | * | 7 7 70 | | 81% | |
| | 2022 | 27% | 26% | 68% | - | 65% | 75% | - | - | - | * | - | - | 68% | 68% | 68% | 65% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 70% | 62% | 64% | 59% | 67% | 67% | 100% | * | 66% | 30% | 68% | 62% | 62% | 59% | 56% |
| | 2022 | 74% | 70% | 69% | 78% | 67% | 74% | 83% | 100% | * | 78% | 36% | 68% | 69% | 70% | 67% | 63% |
| At Meets Grade Level or Above | 2023 | 49% | 41% | 33% | 35% | 31% | 39% | 33% | 83% | * | 34% | 13% | 32% | 33% | 33% | 30% | 28% |
| | 2022 | 48% | 42% | 40% | 49% | 37% | 45% | 33% | 88% | * | 56% | 18% | 47% | 39% | 43% | 37% | 32% |
| At Masters Grade Level | 2023 | 20% | 14% | 12% | 7% | 10% | 15% | 0% | 50% | * | 16% | 3% | 18% | 12% | 11% | 10% | 10% |
| | 2022 | 23% | 18% | 17% | 21% | 17% | 18% | 17% | 63% | * | 31% | 5% | 21% | 17% | 18% | 16% | 13% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 69% | 81% | 66% | 73% | * | * | * | 71% | 26% | 67% | 68% | 70% | 66% | 63% |
| | 2022 | 75% | 70% | 72% | 86% | 70% | 74% | * | * | * | 69% | 36% | 83% | 71% | 73% | 69% | 66% |
| At Meets Grade Level or Above | 2023 | 53% | 45% | 39% | 48% | 37% | 44% | * | * | * | 36% | 10% | 33% | 38% | 43% | 36% | 33% |
| | 2022 | 53% | 46% | 43% | 57% | 41% | 46% | * | * | * | 69% | 18% | 58% | 42% | 48% | 41% | 37% |
| At Masters Grade Level | 2023 | 20% | 14% | 13% | 10% | 11% | 18% | * | * | * | 21% | 2% | 17% | 13% | 13% | 11% | 10% |
| | 2022 | 25% | 19% | 23% | 32% | 22% | 24% | * | * | * | 31% | 6% | 33% | 22% | 25% | 21% | 17% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 69% | 64% | 60% | 62% | 71% | * | * | * | 71% | 31% | 75% | 64% | 64% | 61% | 59% |
| | 2022 | 72% | 68% | 71% | 82% | 69% | 73% | * | * | * | 85% | 39% | 58% | 70% | 73% | 68% | 66% |
| At Meets Grade Level or Above | 2023 | 45% | 37% | 37% | 31% | 34% | 46% | * | * | * | 29% | 12% | 25% | 38% | 35% | 34% | 32% |
| | 2022 | 42% | 37% | 42% | 61% | 40% | 46% | * | * | * | 54% | 16% | 50% | 42% | 44% | 40% | 35% |
| At Masters Grade Level | 2023 | 19% | 13% | 16% | 7% | 14% | 20% | * | * | * | 14% | 4% | 17% | 16% | 13% | 14% | 13% |
| | 2022 | 20% | 16% | 17% | 18% | 15% | 18% | * | * | * | 31% | 4% | 25% | 17% | 16% | 15% | 13% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 73% | 57% | 50% | 56% | 60% | - | * | - | 60% | 44% | * | 58% | 54% | 53% | 50% |
| | 2022 | 76% | 72% | 75% | 91% | 70% | 83% | * | * | - | 80% | 31% | 80% | 75% | 73% | 72% | 66% |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 27% | 28% | 25% | 31% | - | * | - | 60% | 23% | * | 28% | 23% | 24% | 22% |
| | 2022 | 47% | 40% | 38% | 36% | 35% | 45% | * | * | _ | 60% | 21% | 40% | 39% | 38% | 37% | 27% |

Texas Education Agency 2022-23 STAAR Performance (TAPR)

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|-----------|---------------------|------------|----------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| At Masters Grade Level | 2023 | 18% 21% | 12% 16% | 6% 13% | | 5% 14% | 9% 8% | - | * | - | 20% 40% | 0% 3% | * 0% | 5% 13% | | 5% 14% | |
| All Grades Social Studies | 2022 | 2170 | 10% | 13% | 970 | 1470 | 070 | · | | - | 40% | 3% | 0% | 13% | 1270 | 1470 | 10% |
| At Approaches Grade Level or Above | 2023 | 78% | 71% | 40% | 50% | 38% | 42% | - | * | - | 40% | 30% | * | 41% | 37% | 37% | 34% |
| | 2022 | 75% | 70% | 52% | 36% | 47% | 64% | * | * | _ | 80% | 29% | 40% | 52% | 51% | 49% | 39% |
| At Meets Grade Level or Above | 2023 | 52% | 45% | 12% | 22% | 11% | 15% | - | * | - | 20% | 19% | * | 13% | 10% | 9% | 10% |
| | 2022 | 50% | 44% | 20% | 9% | 16% | 34% | * | * | - | 20% | 18% | 20% | 18% | 26% | 19% | 10% |
| At Masters Grade Level | 2023 | 27% | 22% | 3% | 6% | 3% | 2% | - | * | - | 0% | 5% | * | 3% | 2% | 2% | 3% |
| | 2022 | 30% | 25% | 7% | 9% | 7% | 5% | * | * | - | 20% | 0% | 0% | 6% | 8% | 7% | 4% |
| | | | S1 | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 25% | 20% | 23% | 16% | 28% | * | * | - | * | 5% | 13% | 19% | 24% | 18% | 16% |
| | 2022 | 31% | 24% | 21% | 20% | 18% | 26% | * | - | * | 40% | 7% | 20% | 20% | 25% | 19% | 17% |
| Reading and Mathematics Including EOC | 2023 | 35% | 25% | 20% | 23% | 16% | 28% | * | * | - | * | 5% | 13% | 19% | 24% | 18% | 16% |
| | 2022 | 31% | 24% | 21% | 20% | 18% | 26% | * | - | * | 40% | 7% | 20% | 20% | 25% | 19% | 17% |
| Reading Including EOC | 2023 | 52% | 42% | 33% | 54% | 26% | 47% | * | * | - | * | 8% | 25% | 32% | 38% | 29% | 24% |
| | 2022 | 43% | 35% | 31% | 40% | 27% | 36% | * | - | * | 60% | 15% | 40% | 28% | 37% | 28% | 26% |
| Math Including EOC | 2023 | 40% | 30% | 26% | 23% | 22% | 34% | * | * | - | * | 7% | 13% | 24% | 28% | 23% | 22% |
| | 2022 | 40% | 34% | 29% | 40% | 28% | 33% | * | - | * | 40% | 7% | 40% | 28% | 33% | 28% | 24% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 29% | 23% | 9% | 20% | 32% | * | - | * | 33% | 4% | * | 22% | 28% | 20% | 17% |
| | 2022 | 32% | 31% | 31% | 33% | 28% | 36% | - | * | - | * | 15% | * | 30% | 33% | 28% | 27% |
| Reading and Mathematics Including EOC | 2023 | 38% | 29% | 23% | 9% | 20% | 32% | * | - | * | 33% | 4% | * | 22% | 28% | 20% | 17% |
| | 2022 | 33% | 31% | 31% | 33% | 28% | 36% | - | * | - | * | 15% | * | 30% | 33% | 28% | 27% |
| Reading Including EOC | 2023 | 55% | 45% | 39% | 27% | 38% | 45% | * | - | * | 33% | 8% | * | 36% | 47% | 36% | 33% |
| | 2022 | 56% | 50% | 46% | 75% | 45% | 44% | - | * | - | * | 21% | * | 45% | 49% | 43% | 42% |
| Math Including EOC | 2023 | 43% | 34% | 29% | 9% | 25% | 39% | * | - | * | 33% | 4% | * | 28% | 30% | 25% | 22% |
| | 2022 | 37% | 36% | 37% | 42% | 34% | 43% | - | * | - | * | 18% | * | 37% | 37% | 35% | 33% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 23% | 25% | 41% | 23% | 26% | - | * | - | * | 12% | * | 26% | 23% | 24% | 21% |
| | 2022 | 27% | 25% | 32% | 45% | 26% | 41% | * | * | - | * | 17% | 60% | 29% | 40% | 30% | 25% |

Texas Education Agency 2022-23 STAAR Performance (TAPR)

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Reading and Mathematics Including EOC | 2023 | 44% | 38% | 38% | 44% | 37% | 38% | - | * | - | 40% | 14% | * | 40% | 31% | 36% | 34% |
| | 2022 | 41% | 40% | 46% | 45% | 42% | 54% | * | * | - | 80% | 17% | 60% | 44% | 50% | 44% | 32% |
| Reading Including EOC | 2023 | 58% | 48% | 44% | 56% | 46% | 38% | - | * | - | 60% | 16% | * | 45% | 43% | 43% | 41% |
| | 2022 | 58% | 53% | 54% | 45% | 52% | 60% | * | * | - | 80% | 21% | 80% | 53% | 58% | 53% | 45% |
| Math Including EOC | 2023 | 51% | 50% | 56% | 50% | 53% | 64% | - | * | - | 40% | 30% | * | 59% | 46% | 54% | 51% |
| | 2022 | 48% | 51% | 63% | 91% | 59% | 65% | * | * | - | 80% | 28% | 60% | 62% | 64% | 61% | 53% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 28% | 23% | 27% | 20% | 29% | * | * | * | 17% | 7% | 18% | 22% | 25% | 20% | 18% |
| | 2022 | 34% | 27% | 28% | 36% | 24% | 33% | * | * | * | 50% | 12% | 42% | 26% | 32% | 25% | 23% |
| Reading and Mathematics Including EOC | 2023 | 39% | 31% | 28% | 29% | 25% | 32% | * | * | * | 29% | 7% | 25% | 28% | 28% | 25% | 23% |
| | 2022 | 36% | 30% | 32% | 36% | 29% | 38% | * | * | * | 54% | 12% | 42% | 31% | 36% | 30% | 24% |
| Reading Including EOC | 2023 | 53% | 44% | 39% | 48% | 37% | 44% | * | * | * | 36% | 10% | 33% | 38% | 43% | 36% | 33% |
| | 2022 | 53% | 46% | 43% | 57% | 41% | 46% | * | * | * | 69% | 18% | 58% | 42% | 48% | 41% | 37% |
| Math Including EOC | 2023 | 47% | 39% | 37% | 31% | 34% | 46% | * | * | * | 29% | 12% | 25% | 38% | 35% | 34% | 32% |
| | 2022 | 43% | 38% | 42% | 61% | 40% | 46% | * | * | * | 54% | 16% | 50% | 42% | 44% | 40% | 35% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 41% | 33% | 69% | 25% | 47% | - | * | - | * | 25% | 57% | 30% | 43% | 29% | 26% |
| Grade 6 Mathematics | 2023 | 54% | 50% | 49% | 65% | 44% | 57% | - | * | - | * | 63% | 79% | 47% | 54% | 48% | 46% |
| Grade 7 ELA/Reading | 2023 | 71% | 65% | 64% | 50% | 64% | 62% | * | - | * | 83% | 30% | * | 63% | 66% | 62% | 63% |
| Grade 7 Mathematics | 2023 | 56% | 50% | 44% | 65% | 40% | 53% | * | - | * | 58% | 23% | * | 42% | 49% | 41% | 39% |
| Grade 8 ELA/Reading | 2023 | 63% | 52% | 49% | 44% | 50% | 45% | - | * | - | 80% | 25% | * | 51% | 43% | 48% | 49% |
| Grade 8 Mathematics | 2023 | 74% | 73% | 79% | 78% | 78% | 80% | - | * | - | * | 72% | - | 79% | 77% | 77% | 75% |
| End of Course Algebra I | 2023 | 76% | 70% | 92% | * | 94% | 89% | - | - | - | * | * | * | 92% | 94% | 94% | 95% |
| All Grades Both Subjects | 2023 | 64% | 60% | 54% | 63% | 52% | 58% | * | * | * | 68% | 40% | 73% | 53% | 56% | 53% | 51% |
| All Grades ELA/Reading | 2023 | 63% | 57% | 49% | 54% | 47% | 52% | * | * | * | 68% | 27% | 60% | 48% | 51% | 48% | 47% |
| All Grades Mathematics | 2023 | 66% | 63% | 59% | 71% | 56% | 64% | * | * | * | 68% | 53% | 85% | 58% | 61% | 58% | 55% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade ar | d Subj | ect | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 20% | 22% | 80% | 16% | 33% | - | - | - | * | 13% | * | 18% | 33% | 19% | 17% |
| Grade 6 Mathematics | 2023 | 35% | 30% | 27% | 17% | 28% | 31% | - | - | - | * | 22% | * | 26% | 32% | 27% | 30% |
| Grade 7 ELA/Reading | 2023 | 39% | 33% | 33% | 50% | 30% | 35% | * | - | - | * | 5% | * | 34% | 30% | 31% | 29% |
| Grade 7 Mathematics | 2023 | 22% | 15% | 14% | 17% | 10% | 20% | * | - | - | * | 9% | * | 12% | 19% | 13% | 13% |
| Grade 8 ELA/Reading | 2023 | 39% | 27% | 29% | * | 34% | 8% | - | - | - | * | 5% | - | 31% | 22% | 30% | 32% |
| Grade 8 Mathematics | 2023 | 49% | 46% | 51% | 57% | 49% | 53% | - | - | - | * | 24% | - | 49% | 57% | 49% | 39% |
| All Grades Both Subjects | 2023 | 38% | 34% | 31% | 47% | 29% | 31% | * | - | - | 50% | 13% | 44% | 30% | 33% | 29% | 27% |
| All Grades ELA/Reading | 2023 | 35% | 31% | 29% | 69% | 27% | 26% | * | - | - | 60% | 8% | * | 29% | 29% | 28% | 26% |
| All Grades Mathematics | 2023 | 40% | 37% | 32% | 32% | 31% | 35% | * | - | - | 43% | 18% | 60% | 30% | 37% | 31% | 28% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | | | | | | | | | | | | | | | | | | Monitored |
|---------------------------------------|--------|-------|----------|--------|--------------------|-------------------|------------|------------|------------|-------------------------|-----|-------|----------|------------|---------------------------|-------|----------------|-------------|
| | School | | District | C | Total Bilingual | BE-Trans Early | | | | ALP Bilingual | | | | ALP ESL | EB/EL with Parental | | Total EB/EL | & Former |
| | Year | State | DISTRICT | Campus | Education | | | _ | | (Exception) rmance Leve | | Based | Pull-Out | (waiver) | Denial | EB/EL | (Current) | EB/EL |
| All Grades All Subjects | | | | | 31704 | cr criorina | nee rate i | by Subject | una i ciro | illiance Levi | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 70% | 62% | - | - | - | - | - | - | 49% | - | 50% | 38% | 67% | 67% | 49% | 90% |
| | 2022 | 74% | 70% | 69% | - | - | _ | | _ | - | 54% | - | 54% | - | 86% | 74% | 54% | 92% |
| At Meets Grade Level or Above | 2023 | 49% | 41% | 33% | - | - | _ | _ | _ | - | 20% | - | 21% | 10% | 17% | 38% | 20% | 65% |
| | 2022 | 48% | 42% | 40% | - | - | _ | _ | _ | - | 22% | - | 22% | - | 36% | 44% | 22% | 67% |
| At Masters Grade Level | 2023 | 20% | 14% | 12% | - | - | - | _ | _ | - | 5% | - | 6% | 0% | 6% | 13% | 5% | 32% |
| | 2022 | 23% | 18% | 17% | - | - | - | _ | _ | - | 7% | - | 7% | - | 7% | 18% | 7% | 39% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 70% | 69% | - | - | - | - | - | - | 56% | - | 58% | 36% | 71% | 75% | 56% | 97% |
| | 2022 | 75% | 70% | 72% | - | - | - | | _ | - | 56% | - | 56% | - | 100% | 76% | 56% | 98% |
| At Meets Grade Level or Above | 2023 | 53% | 45% | 39% | - | - | - | _ | - | - | 24% | - | 25% | 13% | 29% | 45% | 24% | 82% |
| | 2022 | 53% | 46% | 43% | - | - | - | _ | _ | - | 25% | - | 25% | - | 50% | 47% | 25% | 79% |
| At Masters Grade Level | 2023 | 20% | 14% | 13% | - | - | _ | | _ | - | 4% | - | 5% | 0% | 14% | 15% | 5% | 41% |
| | 2022 | 25% | 19% | 23% | - | - | - | | _ | - | 9% | - | 9% | - | 17% | 26% | 9% | 50% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 69% | 64% | - | - | - | - | - | - | 53% | - | 54% | 41% | 71% | 69% | 53% | 92% |
| | 2022 | 72% | 68% | 71% | - | - | - | - | - | - | 58% | - | 58% | - | 67% | 75% | 58% | 92% |
| At Meets Grade Level or Above | 2023 | 45% | 37% | 37% | - | - | - | - | _ | - | 24% | - | 25% | 8% | 14% | 43% | 24% | 74% |
| | 2022 | 42% | 37% | 42% | - | - | _ | _ | - | - | 25% | - | 25% | - | 33% | 47% | 25% | 73% |
| At Masters Grade Level | 2023 | 19% | 13% | 16% | - | - | - | - | - | - | 8% | - | 9% | 0% | 0% | 17% | 8% | 43% |
| | 2022 | 20% | 16% | 17% | - | - | _ | _ | - | - | 7% | - | 7% | - | 0% | 17% | 6% | 40% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 73% | 57% | - | - | - | - | - | - | 39% | - | 39% | - | * | 61% | 39% | 91% |
| | 2022 | 76% | 72% | 75% | - | - | - | - | - | - | 55% | - | 55% | - | * | 79% | 56% | 96% |
| At Meets Grade Level or Above | 2023 | 47% | 39% | 27% | - | - | _ | _ | _ | - | 14% | - | 14% | - | * | 30% | 14% | 54% |
| | 2022 | 47% | 40% | 38% | - | - | _ | - | - | - | 16% | - | 16% | - | * | 44% | 16% | 63% |
| At Masters Grade Level | 2023 | 18% | 12% | 6% | - | - | _ | _ | - | - | 3% | - | 3% | - | * | 6% | 3% | 14% |
| | 2022 | 21% | 16% | 13% | - | - | - | _ | - | - | 3% | - | 3% | - | * | 10% | 3% | 34% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 71% | 40% | - | - | - | - | - | - | 26% | - | 26% | - | * | 42% | 26% | 70% |
| | 2022 | 75% | 70% | 52% | - | - | - | - | - | - | 28% | - | 28% | - | * | 58% | 28% | 75% |
| At Meets Grade Level or Above | 2023 | 52% | 45% | 12% | - | - | _ | _ | _ | - | 6% | - | 6% | _ | * | 14% | 6% | 26% |
| | 2022 | 50% | 44% | 20% | - | - | _ | _ | - | _ | 5% | - | 5% | - | * | 27% | 5% | 30% |

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|--------------------------|----------------|-----|----------|--------|---------------------------------|---------------------------|-----------------|------------|-------------|---------------------------------|-----|--------------------------|-----------------|-----|------------------|-----|-----------------------------|----------------|
| | School Year | | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | | with Parental | | Total EB/EL (Current) | & Former EB/EL |
| At Masters Grade Level | 2023 | 27% | 22% | 3% | - | - | - | - | - | - | 1% | - | 1% | - | * | 2% | 1% | 11% |
| | 2022 | 30% | 25% | 7% | - | - | - | - | - | - | 2% | - | 2% | - | * | 7% | 2% | 15% |
| | | | | | | Sch | ool Progre | ss - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 60% | 54% | - | - | - | - | - | - | 47% | - | 48% | 33% | 38% | 57% | 47% | 73% |
| All Grades ELA/Reading | 2023 | 63% | 57% | 49% | - | - | - | - | - | - | 42% | - | 44% | 18% | 42% | 51% | 42% | 71% |
| All Grades Mathematics | 2023 | 66% | 63% | 59% | - | - | - | - | - | - | 52% | - | 52% | 49% | 33% | 63% | 52% | 75% |
| | | | | | | Schoo | l Progress | - Accelera | ited Learni | ing | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 34% | 31% | - | - | - | - | - | - | 26% | - | 27% | 16% | * | 36% | 26% | 64% |
| All Grades ELA/Reading | 2023 | 35% | 31% | 29% | - | - | - | - | - | - | 26% | - | 27% | 11% | - | 33% | 26% | * |
| All Grades Mathematics | 2023 | 40% | 37% | 32% | - | - | - | - | - | - | 26% | - | 27% | 21% | * | 37% | 27% | 67% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | | | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|------|-----|--------------------|------|---------------------|------|----------------------------|------|-------|-------|----------------|--------------------------------------|
| | | | | | | | Grades) | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | | 100% | 100% | 100% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | | 92% | | 93% | 94% | | 75% | * | 7070 | 90% | 88% | 96% | 82% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 29% | 7% | 5% | 0% | 25% | * | 24% | 8% | 13% | 3% | 17% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | * | * | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 92% | 91% | 72% | 92% | 94% | * | * | * | 74% | 91% | 86% | 96% | 81% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 5% | 8% | 28% | 7% | 5% | * | * | * | 26% | 7% | 14% | 4% | 17% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | 1% | 0% | 1% | 0% | * | * | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | * | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | * | * | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | * | * | * | 100% | 99% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 94% | 91% | 72% | 92% | 94% | * | * | * | 74% | 91% | 86% | 96% | 82% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 8% | 28% | 7% | 5% | * | * | * | 26% | 7% | 14% | 4% | 16% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | * | * | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | * | * | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | * | * | * | 0% | 1% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | - | * | - | 100% | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | 93% | 67% | 94% | 94% | - | * | _ | 83% | 86% | * | 97% | 83% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 33% | 5% | 5% | _ | * | _ | 17% | 12% | * | 3% | 16% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 2% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | * | 0% | 1% | 0% | 0% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Ed | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|-----------------------|------|---------------------|----------------------------|------|-----|-------------------------------|-------|----------------|--------------------------------------|
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | - | * | - | 100% | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 94% | 93% | 67% | 94% | 94% | - | * | - | 83% | 86% | * | 97% | 83% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 33% | 5% | 5% | - | * | - | 17% | 12% | * | 3% | 16% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 2% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | - | * | - | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 1% | - | * | _ | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | _ | 0% | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 99% | 100% | 99% | 99% | 100% | 100% | * | 100% | 98% | 95% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 78% | 93% | 90% | 100% | 100% | * | 75% | 85% | 81% | 95% | 82% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 22% | 6% | 9% | 0% | 0% | * | 25% | 12% | 14% | 4% | 14% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 3% | 0% | 2% |
| Not Tested | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 2% | 5% | 0% | 1% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | 0% | 0% | * | 0% | 2% | 5% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 100% | 100% | 99% | * | * | * | 100% | 98% | 93% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 92% | 91% | 78% | 92% | 89% | * | * | * | 76% | 87% | 80% | 95% | 82% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 5% | 7% | 22% | 6% | 10% | * | * | * | 24% | 10% | 13% | 4% | 14% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | 1% | 0% | 2% | 0% | * | * | * | 0% | 2% | 0% | 0% | 3% | 0% | 2% |
| Not Tested | 1% | 0% | 1% | 0% | 0% | 1% | * | * | * | 0% | 2% | 7% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 1% | 0% | 0% | 1% | * | * | * | 0% | 2% | 7% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 99% | * | * | * | 100% | 99% | 93% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 91% | 78% | 93% | 89% | * | * | * | 76% | 87% | 80% | 95% | 82% | 93% | 94% |
| Not Included in Accountability: Mobile | 5% | 6% | 7% | 22% | 6% | 10% | * | * | * | 24% | 11% | 13% | 4% | 14% | 6% | 5% |

Texas Education Agency
2022-23 STAAR Participation (TAPR)
KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 1% | 0% | * | * | * | 0% | 2% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 1% | * | * | * | 0% | 1% | 7% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | * | * | * | 0% | 1% | 7% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 99% | 99% | * | * | - | 100% | 97% | 100% | 100% | 98% | 100% | 99% |
| Included in Accountability | 93% | 93% | 91% | 79% | 92% | 92% | * | * | - | 71% | 81% | 83% | 95% | 83% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 5% | 7% | 21% | 5% | 7% | * | * | - | 29% | 17% | 17% | 4% | 12% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | * | - | 0% | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 2% | 1% | 1% | 0% | 1% | 1% | * | * | - | 0% | 3% | 0% | 0% | 2% | 0% | 1% |
| Absent | 1% | 1% | 1% | 0% | 1% | 1% | * | * | - | 0% | 3% | 0% | 0% | 2% | 0% | 1% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 99% | 99% | 100% | 99% | 98% | * | * | - | 100% | 94% | 100% | 100% | 96% | 100% | 100% |
| Included in Accountability | 94% | 94% | 91% | 79% | 92% | 91% | * | * | - | 71% | 78% | 83% | 95% | 81% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 4% | 7% | 21% | 5% | 7% | * | * | - | 29% | 17% | 17% | 4% | 12% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | * | * | - | 0% | 0% | 0% | 0% | 4% | 1% | 3% |
| Not Tested | 2% | 1% | 1% | 0% | 1% | 2% | * | * | - | 0% | 6% | 0% | 0% | 4% | 0% | 0% |
| Absent | 1% | 1% | 1% | 0% | 1% | 2% | * | * | - | 0% | 6% | 0% | 0% | 4% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|---------------------|----------|-----------------|--------------------|----------|---------------------|-----------|---------------|----------------|-------|
| | State | District | Campus | African American | Hisnanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | FR/FI |
| Attendance Rate | Juite | District | Campus | , unicrican | mopanie | · · · · · · · · | maian | , tolall | ioiana ci | ruces | | Disact | |
| 2021-22 | 92.2% | 92.2% | 93.0% | 93.5% | 93.4% | 91.7% | * | * | * | 93.0% | 90.9% | 92.7% | 93.5% |
| 2020-21 | 95.0% | 92.4% | 93.5% | 97.5% | 93.6% | 93.3% | * | * | * | 83.6% | 91.8% | 93.2% | 93.2% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 26.7% | 24.5% | 20.5% | 21.5% | 31.8% | * | * | * | 25.0% | 40.6% | 25.4% | 20.2% |
| 2020-21 | 15.0% | 24.5% | 20.7% | 10.0% | 20.2% | 22.0% | * | 20.0% | * | 30.8% | 32.0% | 21.8% | 20.7% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 0.6% | 1.0% | 0.0% | 1.3% | 0.4% | * | * | * | 0.0% | 1.1% | 0.6% | 1.0% |
| 2020-21 | 0.9% | 0.6% | 0.6% | 0.0% | 0.2% | 1.6% | * | * | * | 0.0% | 1.6% | 0.5% | 0.4% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 1.1% | - | - | - | - | - | - | - | - | - | - | |
| 2020-21 | 2.4% | 0.9% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 95.9% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.4% | 3.1% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.0% | 96.2% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 93.6% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 94.2% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 2.1% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.8% | 3.5% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 94.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.3% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.2% | - | - | _ | - | - | - | _ | - | - | _ | |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.3% | 3.5% | - | - | - | - | - | - | _ | - | _ | - | |
| Graduates and TxCHSE | 92.7% | 96.5% | _ | _ | _ | _ | - | _ | _ | - | _ | - | |

2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|-----------------------------------|---------|----------|-----------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Graduates, TxCHSE, and Continuers | 93.7% | | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | _ | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 94.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.1% | - | - | _ | - | _ | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.1% | - | - | - | - | - | - | - | - | - | - | _ |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.1% | - | - | - | - | _ | - | - | _ | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 96.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | | | - | _ | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 93.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 6.3% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|----------------------|---------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2022 | 84.3% | 79.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 82.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 88.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | _ | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2021-22 | 3.9% | 11.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 6.1% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 76.6% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 80.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHS | SP-DLA | Gradua | ites (Ann | ual Rate) | | | | | | | | | |
| 2021-22 | 86.0% | 88.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 86.7% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR)

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-------|----------------|
| Graduates (2021-22 Annual Gradu | iates) | | | |
| Total Graduates | - | - | 1,058 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 49 | 45,227 |
| Hispanic | - | - | 683 | 191,125 |
| White | - | - | 283 | 103,171 |
| American Indian | - | - | 2 | 1,159 |
| Asian | - | - | 18 | 18,794 |
| Pacific Islander | - | - | 1 | 569 |
| Two or More Races | - | - | 22 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 125 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 123 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 810 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 85 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 651 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | _ | - | 173 | 40,398 |
| At-Risk Graduates | _ | - | 548 | 159,689 |
| CTE Completers | - | - | 563 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR)

| | Membership | | | | | Enrollment | | | |
|---|------------|---------|----------|-----------|--------|------------|----------|-----------|--|
| | Can | npus | | | Campus | | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State | |
| | | | | | | | | | |
| Total Students | 1,213 | 100.0% | 18,315 | 5,504,150 | 1,213 | 100.0% | 18,344 | 5,518,432 | |
| Students by Grade: | | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.5% | 0.5% | |
| Pre-Kindergarten | 0 | 0.0% | 4.0% | 4.4% | 0 | 0.0% | 4.0% | 4.4% | |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.7% | 0 | 0.0% | 0.0% | 0.7% | |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 4.0% | 3.7% | 0 | 0.0% | 4.0% | 3.7% | |
| Kindergarten | 0 | 0.0% | 6.8% | 6.7% | 0 | 0.0% | 6.8% | 6.7% | |
| Grade 1 | 0 | 0.0% | 7.5% | 7.2% | 0 | 0.0% | 7.5% | 7.2% | |
| Grade 2 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.1% | 7.2% | |
| Grade 3 | 0 | 0.0% | 7.1% | 7.2% | 0 | 0.0% | 7.1% | 7.1% | |
| Grade 4 | 0 | 0.0% | 7.2% | 7.2% | 0 | 0.0% | 7.2% | 7.1% | |
| Grade 5 | 0 | 0.0% | 7.3% | 7.2% | 0 | 0.0% | 7.3% | 7.2% | |
| Grade 6 | 367 | 30.3% | 7.3% | 7.3% | 367 | 30.3% | 7.3% | 7.2% | |
| Grade 7 | 411 | 33.9% | 7.6% | 7.4% | 411 | 33.9% | 7.5% | 7.4% | |
| Grade 8 | 435 | 35.9% | 7.8% | 7.7% | 435 | 35.9% | 7.8% | 7.7% | |
| Grade 9 | 0 | 0.0% | 9.2% | 8.7% | 0 | 0.0% | 9.2% | 8.7% | |
| Grade 10 | 0 | 0.0% | 7.9% | 7.9% | 0 | 0.0% | 7.9% | 7.9% | |
| Grade 11 | 0 | 0.0% | 6.9% | 7.0% | 0 | 0.0% | 6.9% | 7.0% | |
| Grade 12 | 0 | 0.0% | 6.0% | 6.6% | 0 | 0.0% | 6.0% | 6.6% | |
| Ethnic Distribution: | | | | | | | | | |
| African American | 49 | 4.0% | 7.0% | 12.8% | 49 | 4.0% | 7.0% | 12.8% | |
| Hispanic | 809 | 66.7% | 62.5% | 53.0% | 809 | 66.7% | 62.4% | 52.9% | |
| White | 329 | 27.1% | 25.7% | 25.6% | 329 | 27.1% | 25.7% | 25.7% | |
| American Indian | 3 | 0.2% | 0.4% | 0.3% | 3 | 0.2% | 0.4% | 0.3% | |
| Asian | 3 | 0.2% | 1.8% | 5.1% | 3 | 0.2% | 1.8% | 5.1% | |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% | |
| Two or More Races | 19 | 1.6% | 2.5% | 3.0% | 19 | 1.6% | 2.5% | 3.0% | |
| Sex: | | | | | | | | | |
| Female | 579 | 47.7% | 48.7% | 48.8% | 579 | 47.7% | 48.6% | 48.8% | |
| Male | 634 | | | | | | | | |
| | | | | | | | | | |
| Economically Disadvantaged | 984 | 81.1% | 74.2% | 62.1% | 984 | 81.1% | 74.1% | 62.0% | |
| Non-Educationally Disadvantaged | 229 | 18.9% | 25.8% | 37.9% | | 18.9% | | 38.0% | |
| Section 504 Students | 133 | 11.0% | 9.3% | 7.4% | | 11.0% | | 7.4% | |
| EB Students/EL | 521 | 43.0% | 34.0% | 23.1% | | 43.0% | | 23.0% | |
| Students w/ Disciplinary Placements (2021-22) | 69 | 5.5% | 2.6% | 1.5% | | • | - 12,0 | .2.27 | |

Texas Education Agency 2022-23 Student Information (TAPR)

| | | Mem | bership | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Can | npus | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Dyslexia | 164 | 13.5% | 8.2% | 5.5% | 164 | 13.5% | 8.2% | 5.5% |
| Foster Care | 1 | 0.1% | 0.4% | 0.2% | 1 | 0.1% | 0.4% | 0.2% |
| Homeless | 7 | 0.6% | 0.8% | 1.3% | 7 | 0.6% | 0.8% | 1.3% |
| Immigrant | 8 | 0.7% | 1.7% | 2.2% | 8 | 0.7% | 1.7% | 2.2% |
| Migrant | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Title I | 0 | 0.0% | 47.4% | 64.6% | 0 | 0.0% | 47.4% | 64.6% |
| Military Connected | 27 | 2.2% | 3.1% | 3.6% | 27 | 2.2% | 3.1% | 3.6% |
| At-Risk | 793 | 65.4% | 65.8% | 53.3% | 793 | 65.4% | 65.8% | 53.3% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 515 | 42.5% | 37.1% | 23.2% | 515 | 42.5% | 37.0% | 23.2% |
| Career and Technical Education | 5 | 0.4% | 24.9% | 26.5% | 5 | 0.4% | 24.8% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 82.9% | 72.3% | 0 | - | 82.8% | 72.2% |
| Gifted and Talented Education | 116 | 9.6% | 5.4% | 8.2% | 116 | 9.6% | 5.4% | 8.2% |
| Special Education | 173 | 14.3% | 11.3% | 12.6% | 173 | 14.3% | 11.5% | 12.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 173 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 111 | 64.2% | 49.1% | 44.1% | | | | |
| Students with Physical Disabilities | 11 | 6.4% | 16.9% | 20.0% | | | | |
| Students with Autism | 12 | 6.9% | 12.9% | 15.5% | | | | |
| Students with Behavioral Disabilities | 39 | 22.5% | 18.3% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.7% | 1.6% | | | | |
| Mobility (2021-22): | | | | | | | | |
| Total Mobile Students | 220 | 17.6% | 18.9% | 16.8% | | | | |
| By Ethnicity: African American | 13 | 1.0% | 2.4% | 3.3% | | | | |
| Hispanic | 121 | 9.7% | 9.9% | 8.7% | | | | |
| White | 77 | 6.2% | 5.5% | 3.4% | | | | |
| American Indian | 1 | 0.1% | 0.1% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.3% | 0.7% | | | | |
| Pacific Islander | 3 | 0.2% | 0.1% | 0.0% | | | | |
| Two or More Races | 5 | 0.4% | 0.6% | 0.6% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 36 | 25.0% | 23.0% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 66 | 14.0% | 16.2% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 162 | 17.1% | 19.8% | 18.7% | | | | |
| Student Attrition (2021-22): | | | | | | | | |
| Total Student Attrition | 79 | 10.2% | 14.3% | 18.1% | | | | |

2022-23 Student Information (TAPR)

KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

| | Non-Special Education Rates | | | Special Education Rates | | | |
|------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|
| Student Information | Campus | District | State | Campus | District | State | |
| Retention Ra | ates by G | rade: | | | | | |
| Kindergarten | - | 0.9% | 1.5% | - | 3.4% | 4.5% | |
| Grade 1 | - | 1.0% | 2.5% | - | 2.6% | 3.6% | |
| Grade 2 | - | 0.5% | 1.6% | - | 0.6% | 2.0% | |
| Grade 3 | - | 0.3% | 0.8% | - | 0.0% | 0.9% | |
| Grade 4 | - | 0.1% | 0.5% | - | 0.0% | 0.5% | |
| Grade 5 | - | 0.1% | 0.3% | - | 0.0% | 0.4% | |
| Grade 6 | 0.3% | 0.2% | 0.3% | 0.0% | 0.0% | 0.4% | |
| Grade 7 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% | |
| Grade 8 | 0.0% | 0.2% | 0.4% | 0.0% | 0.0% | 0.5% | |
| Grade 9 | - | 11.0% | 8.7% | - | 11.8% | 12.6% | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 20.8 | 18.7 |
| Grade 1 | - | 20.4 | 19.1 |
| Grade 2 | - | 21.0 | 19.1 |
| Grade 3 | - | 19.6 | 19.3 |
| Grade 4 | - | 21.6 | 19.4 |
| Grade 5 | - | 23.3 | 20.8 |
| Grade 6 | 26.4 | 20.5 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 17.9 | 16.3 | 16.2 |
| Foreign Languages | 25.0 | 24.2 | 18.8 |
| Mathematics | 21.2 | 17.9 | 17.5 |
| Science | 26.6 | 21.2 | 18.5 |
| Social Studies | 26.9 | 21.5 | 18.9 |

Texas Education Agency 2022-23 Staff Information (TAPR)

| | Campus | | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 94.2 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 82.0 | 87.0% | 62.0% | 64.1% |
| Teachers | 74.6 | 79.1% | 47.8% | 48.7% |
| Professional Support | 3.4 | 3.6% | 10.9% | 10.9% |
| Campus Administration (School Leadership) | 4.0 | 4.2% | 2.6% | 3.3% |
| Educational Aides: | 12.3 | 13.0% | 10.1% | 11.3% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 14.0 | 4,258.0 |
| Part-time Librarians | 1.0 | n/a | 5.0 | 646.0 |
| Full-time Counselors | 0.0 | n/a | 30.0 | 13,815.0 |
| Part-time Counselors | 2.0 | n/a | 4.0 | 1,240.0 |
| | | | | |
| Total Minority Staff: | 33.0 | 35.0% | 42.4% | 53.2% |
| Teachers by Ethnicity: | | | | |
| African American | 7.1 | 9.5% | 6.0% | 11.8% |
| Hispanic | 18.4 | 24.6% | 28.0% | 29.6% |
| White | 47.1 | 63.1% | 62.5% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.5% | 0.3% |
| Asian | 0.0 | 0.0% | 1.0% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2.1 | 2.8% | 1.9% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 22.2 | 29.7% | 23.5% | 24.4% |
| Females | 52.4 | 70.3% | 76.5% | 75.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 1.0% | 2.0% |
| Bachelors | 49.5 | 66.3% | 73.3% | 72.2% |
| Masters | 25.1 | 33.7% | 24.8% | 25.0% |
| Doctorate | 0.0 | 0.0% | 1.0% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.9 | 5.2% | 9.7% | 9.7% |
| 1-5 Years Experience | 28.0 | 37.5% | 33.3% | 26.3% |
| 6-10 Years Experience | 13.8 | 18.6% | 21.5% | 20.5% |
| 11-20 Years Experience | 21.2 | 28.5% | 25.2% | 27.2% |
| 21-30 Years Experience | 7.7 | 10.3% | 8.4% | 13.3% |
| Over 30 Years Experience | 0.0 | 0.0% | 1.9% | 2.9% |

Texas Education Agency **2022-23 Staff Information (TAPR)**

| | Campus | | | |
|--------------------------------|-----------------------|-----|----------|-------|
| Staff Information | Count/Average Percent | | District | State |
| | | | | |
| Number of Students per Teacher | 16.3 | n/a | 15.7 | 14.8 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 3.0 | 4.3 | 6.1 |
| Average Years Experience of Principals with District | 3.0 | 3.4 | 5.3 |
| Average Years Experience of Assistant Principals | 1.0 | 4.3 | 5.2 |
| Average Years Experience of Assistant Principals with District | 1.0 | 2.8 | 4.4 |
| | | | |
| Average Years Experience of Teachers: | 9.4 | 9.2 | 11.0 |
| Average Years Experience of Teachers with District: | 4.9 | 4.5 | 6.9 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$60,956 | \$52,906 | \$53,300 |
| 1-5 Years Experience | \$60,781 | \$61,714 | \$56,516 |
| 6-10 Years Experience | \$64,829 | \$64,520 | \$59,732 |
| 11-20 Years Experience | \$68,764 | \$67,459 | \$63,389 |
| 21-30 Years Experience | \$61,606 | \$69,133 | \$67,876 |
| Over 30 Years Experience | - | \$75,304 | \$72,560 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$63,898 | \$63,794 | \$60,717 |
| Professional Support | \$67,824 | \$75,869 | \$72,022 |
| Campus Administration (School Leadership) | \$88,275 | \$90,122 | \$85,167 |
| | | | |
| Instructional Staff Percent: | n/a | 60.6% | 65.1% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,105.4 |

| | Cam | pus | | | | | | |
|--|-------|---------|----------|-------|--|--|--|--|
| Program Information | Count | Percent | District | State | | | | |
| Teachers by Program (population served): | | | | | | | | |
| Bilingual/ESL Education | 4.3 | 5.7% | 16.9% | 5.9% | | | | |
| Career and Technical Education | 0.0 | 0.0% | 6.3% | 5.4% | | | | |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.2% | | | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% | | | | |
| Regular Education | 60.6 | 81.3% | 65.3% | 70.6% | | | | |
| Special Education | 2.0 | 2.6% | 8.1% | 9.7% | | | | |
| Other | 7.7 | 10.3% | 3.4% | 3.5% | | | | |

Texas Education Agency 2022-23 Staff Information (TAPR) KEEFER CROSSING MIDDLE (170908042) - NEW CANEY ISD - MONTGOMERY COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)